



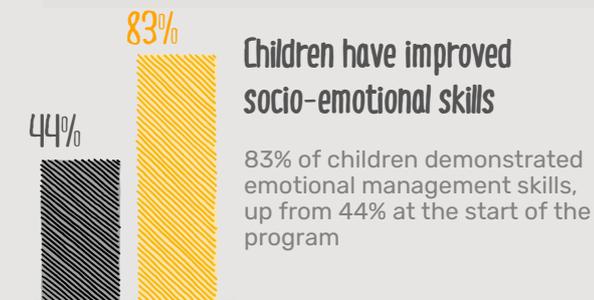
Right To Play in Tanzania



Right To Play in Tanzania is working with government, civil society organizations, communities, teachers and parents to increase access to quality play-based education, protect children, promote gender equality and address the challenges that children face in refugee communities.

Since 2001, we have made impact and achieved major success in the integration of play-based learning in Tanzania's education curriculum through strategic collaboration with the Ministry of Education, Science and Technology. We have reached more than 51,000 children through both direct and indirect programs, including over 500 children with disabilities. As a leader in education through play, we have empowered thousands of children in Tanzania to overcome adversity and thrive through play.

Right To Play is a global organization that protects, educates, and empowers children to rise above adversity using the power of play. We work with children in some of the most difficult and dangerous places on earth to help them to stay in school and graduate, resist exploitation, overcome prejudice, prevent disease and heal from the trauma of war.



Strategic Ambition

Our Strategic Plan 2021-2025 focuses on two thematic areas:



Primary Education



Early Childhood Care and Education

In this period, we are committed to increasing access to quality education and promoting girls empowerment through:

- ✓ Improving age-appropriate enrollment of children at pre-school and primary levels
- ✓ Improving sanitary and hygiene services for girls
- ✓ Providing high-quality in-service teacher training and development at all levels
- ✓ Supporting the effective use of teaching and learning approaches that reinforce children's literacy and numeracy skills, as well as gender equality at all levels
- ✓ Continuing to develop and implement community-led approaches to break barriers to education, particularly for girls.

Achievements worth celebrating...



Schools are now safer, more inclusive, and engaging, thanks to improved infrastructure. This includes new classrooms, accessible toilets with changing rooms for girls, and perimeter walls that enhance safety for children with disabilities. The provision of desks, learning materials, and reading books has also enriched the learning environment.



Government support for inclusive education has grown. The Play-Based Learning approach is now integrated into the national curriculum, with additional efforts to develop and adapt teacher training materials that promote child-centered learning.



Communities are working more closely with schools to protect children. Trained School Inclusion Committees lead this effort by engaging with local leaders to advocate for children's rights.



Teachers report that using the REFLECT-CONNECT-APPLY method helps children relate learning to real-life experiences while building critical thinking and problem-solving skills.



More vulnerable girls and children with disabilities are staying in school, thanks to school supplies and assistive devices.

Where we work



Current Projects

- Enhancing Quality and Inclusive Education (EQIE)
- Save Her Seat
- Msingi Teki

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Connect with us:

Right To Play



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Donors

