



RIGHT TO PLAY
PROTECT. EDUCATE. EMPOWER.



Right To Play in Rwanda



Right To Play in Rwanda works with government, civil society organizations, communities, teachers, and parents to expand access to quality play-based education, promote gender equality, and support children's development, including in early childhood care and education.

Since 2003, we have made a significant impact, starting with life skills for youth and later introducing play-based learning in schools. Following the launch of Rwanda's Competency-Based Curriculum in 2016, we accelerated efforts to build children's core competencies such as communication, teamwork, problem-solving, literacy, numeracy and STEM skills, in alignment with government priorities. Through strategic collaboration with the Ministry of Education and national partners, we have become leaders in play-based learning and education.

Right To Play is a global organization that protects, educates, and empowers children to rise above adversity using the power of play. We work with children in some of the most difficult and dangerous places on earth to help them to stay in school and graduate, resist exploitation, overcome prejudice, prevent disease and heal from the trauma of war.

Greater learner engagement and confidence

90%+

More than 90% of learners are now showing increased confidence and curiosity, with most teachers observing that students are more willing to participate, ask questions, and explore.



Children doing better in Science and Elementary Technology.

94% of teachers saw improvements in learners' performance in SET subjects, compared to just 43% in non-Right To Play project schools. Teachers highlighted clear gains in academic confidence and achievement.



Strategic Ambition

Our Strategic Plan 2021-2025 focuses on three thematic areas:



Early Childhood Care & Education



Primary Education



Psychosocial Well-Being

During this period, we are committed to increasing access to quality education at the pre-primary and primary levels, and to promoting girls' empowerment through the following actions:

- ✓ Improving age-appropriate enrollment of children at pre-school and primary levels.
- ✓ Providing high-quality teacher training and development at pre-school and primary levels.
- ✓ Supporting the effective use of teaching and learning approaches that reinforce children's literacy and numeracy skills.
- ✓ Continuing to develop and implement community-led approaches to break barriers to education, particularly for girls.
- ✓ Promoting equal participation of girls and boys in technology-related learning and activities.
- ✓ Engaging young girls in cycling and other life-skill activities as part of broader efforts to advance gender equality and empowerment.

Achievements worth celebrating...



Schools are safe, inclusive, and engaging. We have improved learning environments by providing age-appropriate play materials and teaching resources, including supplemental guides and ed-tech tools.



Teachers are sparking innovation through technology. By using play-based approaches like tinkering, making, and robotics, more than 3,000 teachers have helped over 180,000 children connect classroom learning to real-life experiences, building critical thinking, creativity, and problem-solving skills.



Communities of Practice and coaching have boosted peer learning and instructional effectiveness, with 87% of teachers recognizing their value for professional growth.



Children thrive in inclusive, engaging classrooms. Girls and children with disabilities actively participate in group play-based activities, improving classroom engagement and building stronger social relationships.

Where we work



Current Projects

- Inkingi Y'ego (Pillars of Tomorrow) - Promoting Early Childhood Development by Learning through Play (2025 - 2027)
- Learning Through Play with Technology (LtPT): Girls for Climate Change Education (2025 - 2026)
- Learning through Play Teacher Professional Development Consolidation (2025)
- Power to Pedals (2025)

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