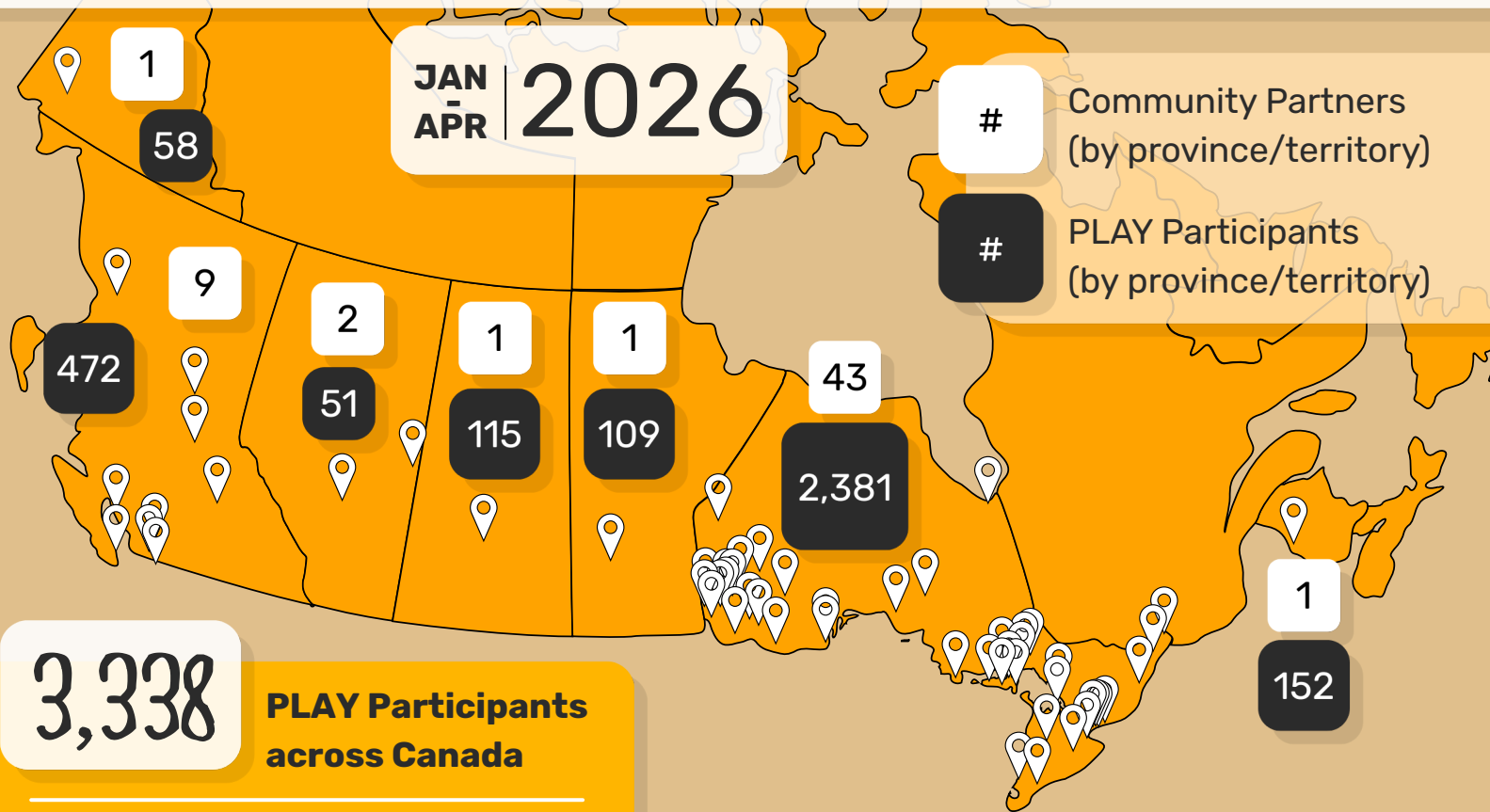


PLAY Program Impact Report



RIGHT TO PLAY



3,338

PLAY Participants across Canada

1,621 Girls

1,675 Boys

25 Non-binary

17 Other

58

Active Partnerships

24

Program Development Partnerships (PDP):

Supports co-design of play-based learning program with regular touchpoints & coaching

32

Program Enhancement Partnerships (PEP):

Supports established play-based learning programs through focused coaching & offerings

2

Youth Program Partnerships:

Supports 3, 6, or 9 month projects working to improve the wellbeing of Indigenous children & youth

Who We're Partnered with

43

First Nation, Métis, or Inuit Communities

11

Indigenous Organizations

4

Non-Indigenous Organizations with programs for Indigenous Children & Youth

53

Returning Partners

5

New Partners

Nusdeh Yoh, Elementary School

British Columbia



At Nusdeh Yoh (*House of the Future*) Elementary School, 117 children and youth from kindergarten to Grade 7 attend the after school program, Monday to Friday.

Their PLAY program offers a meaningful, engaging, and play-based experience, with a variety of spaces that children and youth can choose from, including *Maker Group*, *Chill Group*, *Gym Group*, weekly field trips and more!



Community Mentor Treena at Nusdeh Yoh

“ The biggest benefit [of the after school program] is it provides a safe, positive and active environment for my children while helping them build confidence, friendships and social skills

- Parent/Guardian of Participant in Nusdeh Yoh's After School Program.

98%

enjoy helping others. (One participant shared: "I'll help friends if they don't have friends")

“ [I] Especially see a difference for those who've experienced some trauma, having a positive, playful, part of their day to look forward to helps them keep some positive mindset

- Educator at Nusdeh Yoh Elementary School

59 **Community Mentors (CMs)** were employed to work with children & youth

We built local capacity through:

Sharing, Coaching, & Personalized Support

Right To Play staff delivered:

17 Coaching Workshops to
44 unique participants



eLearning Courses & Online Resources

32 CMs completed a Right To Play e-learning course
25 new completions of our *Child Protection & Safeguarding* course



Popular Topics Include:

Youth Leadership in Program Delivery 5 workshops

Building Your Facilitator Toolbox 4 workshops

Planning Successful Youth Programs 10 new completions

Crisis & Emergency Management 9 new completions

Gender Equity in Sports 9 new completions



Community Mentors (and youth) ran:

2,126 Program Sessions

6 Youth-Led Events

52 Inter-generational Events



5 CMs completed Mental Health First Aid Certificates



Sam, Nigigoonsiminikaaning First Nation Ontario

Former PLAY Program Participant
& Former Community Mentor



“

I'm really grateful that we have [the PLAY Program] on the [reserve] and how long it's been here. It was really like an outlet for me when I was growing up, I really looked forward to going to group every day and, our [Community Mentor]. We had a pretty good [Community Mentor] back in the day.

DATA IN CONTEXT

Participants of long-term Right To Play partner programs consistently report positive youth leadership outcomes.

Youth often help with the PLAY Program, and many go on to run the program as Community Mentors. This can be especially important in remote communities, where hiring youth workers can be a challenge.

“

My goal was just to make sure that kids had something to do, to give them the ability to learn things on their own and do things on their own. And that's one of the big goals that I want to teach them, like different life skills, like cooking and cleaning, stuff like that. Just simple things that will help you in life.