

## **Job Title: Education in Emergencies Specialist, Palestinian**

### **Territories**

**Location:** Ramallah, Palestinian Territories (Only candidates who are eligible to work legally without work visa sponsorship in the Palestinian Territories will be considered.)

**Contract Type:** Full-time (40 hours per week), 1-year fixed term contract with possibility of renewal based on funding and performance. This is a national position.

**Hiring Salary:** ILS 17,116 per month (before taxes)

**Target Start Date:** July 2026

**Application Closing Date:** April 30, 2026 23:59 EEST

This job advert is for an existing vacancy.

### **About Right To Play:**

For more than 25 years, Right To Play has been protecting, educating, and empowering millions of children each year to rise above adversity through the power of play.

We offer programs in 14 countries across Africa, Asia, the Middle East and North America, reaching millions of children each year in some of the most difficult places on earth, helping them to stay in school and learn, overcome prejudice, heal from trauma, and develop the skills they need to thrive. We do this by harnessing play, one of the most fundamental forces in a child's life, to teach children the critical skills they need to dismantle barriers and embrace opportunities, in learning and in life.

This work is supported by our two global offices in Toronto, Canada and London, UK; and seven National Offices in North America and Europe.

Since 2003, Right To Play has worked closely with local partners, including teachers, parents, caregivers, peer agencies, community-based organizations, government ministries, and U.N. agencies, to deliver high-quality education and psychosocial support programs for children and youth in Gaza and the West Bank. Learn more about our programs in the Palestinian Territories from [our website](#).

**In the Palestinian Territories, this role will support both Gaza and West Bank programming, with a particular focus on non-formal and community-based education, work through local CSO partners, integration of psychosocial support, inclusion and safeguarding, and adaptation of programming during access restrictions, school closures, and periods of escalation, including remote and hybrid approaches where needed**

### Benefits Highlights:

- Connect and collaborate with a global team who are passionate about protecting, educating and empowering children and youth using the power of play!
- Culture premised on our **Culture Code (accept everyone, make things happen, display courage, demonstrate care, and be playful)**
- Paid leaves (20 days annual leaves, 3 personal days per year)
- Competitive benefits such as medical insurance, personal accident insurance, and work accident insurance.
- Learning opportunities and 5 learning and development (L&D) days per year
- More information on what we offer is available on [our website](#).

### Application Method:

Apply with your resume and cover letter in English via the application link:

<https://righttoplay.hiringplatform.ca/235641-education-in-emergencies-specialist-pt/1066796-application-form/en>

Right To Play provides equal employment opportunities to employees regardless of their gender, race, religion, age, disability, sexual orientation or marital status. We strongly encourage groups who have been historically disadvantaged with respect to employment to apply for positions at Right To Play.

**As part of our selection process, final candidates will be required to complete security checks and Vulnerable Sector Check or equivalent criminal record check as a condition of the offer.** More details about our recruitment process are available [here](#). Safeguarding information is available [here](#).

As part of our recruitment and selection process, Right To Play uses Artificial Intelligence (AI) - assisted tools to support the assessment of candidates or applications. This may include but not limited to generating and editing of job adverts, assessment and interview questions, scheduling, translation, transcription, note taking, etc. Our Applicant Tracking System (ATS), VidCruiter, also use AI-powered ChatBot to answer candidates' enquiries. These tools are used only to assist human reviewers in evaluation and do not make selection or screening decisions. All hiring decisions are made by human reviewers. All AI-assisted processes comply with applicable privacy and data protection regulations, including GDPR and PIPEDA. For more information, please refer to [RTP AI Policy](#) and our [Best Practice: Use of AI in Recruitment](#).

We value and promote a culture of diversity, equity, inclusion, and belonging. We are committed to providing accommodations to candidates with disabilities during the recruitment and selection process, and thereafter. Please reach out to the People & Culture team by email at [careers@righttoplay.com](mailto:careers@righttoplay.com). **All information provided will be treated as confidential and used only to provide an accessible candidate experience.**

**Job Description:**

<b>Job Title:</b> Education in Emergencies Specialist	<b>Grade:</b> 8
<b>Reports to:</b> Program Manager	<b>Location:</b> Ramallah, Palestinian Territories
<b>Direct Reports:</b> N/A	<b>Department:</b> Program Development

**1- Purpose:**

The incumbent provides technical leadership for education programming across development and emergency contexts, ensuring preparedness, response, recovery, and system strengthening in line with INEE standards, humanitarian principles, the Country Strategic Plan, and Right To Play’s global theory of change, to ensure continuity of safe, inclusive, quality learning during crises.

**2- Accountability & Responsibilities:**

**Strategic Leadership, Preparedness, Response & Design (35%)**

- Lead the strategic design and technical development of education programs across the country, aligning with Ministry of Education priorities, humanitarian plans, donor requirements, and RTP’s theory of change.
- Guide preparedness, contingency planning, rapid response, and program adaptation during escalations, **access restrictions, school closures, and movement limitations** to ensure safe, inclusive, and protective learning, **including remote and hybrid modalities where needed.**
- Lead technical design of proposals and concept notes with evidence-based rationale, log frames, and donor alignment, while contributing to country strategy and annual planning.

**Technical Quality, Protection & Adaptive Programming (30%)**

- Provide technical quality assurance across active projects and guidance to Project team (Currently Project Coordinators and Officers) in Education and PSS, covering curriculum adaptation, accelerated/remedial approaches, safe learning standards, and short-cycle teacher training, **integration of psychosocial support, PFA, disability inclusion, gender-sensitive and conflict-sensitive approaches.**
- Support budget development, expenditure review, revisions, and reforecasting during escalations or reprogramming, ensuring integration of psychosocial support, safeguarding, conflict-sensitive approaches, and risk management.
- Collaborate with MEL teams to define crisis-sensitive indicators, rapid assessment tools, and adaptive learning mechanisms for real-time program adjustments

**Coordination, Representation & Government Engagement (20%)**

- Represent RTP in national and sub-national education coordination, including Education Cluster and technical working groups , including coordination with **CPAoR, MHPSS, Education, and**

**disability inclusion actors**, and engage with the Ministry of Education, partners, and authorities to align programming with national priorities.

- Support coherence across Education, Child Protection, and Psychosocial Support for holistic EiE programming, contributing to needs assessments, response planning, inter-agency and donor reporting, and visibility requirements

#### **Capacity Strengthening & Partner Support (15%)**

- Strengthen RTP staff and local partner capacity, **including facilitators and community-based partner staff, through coaching**, field support, and professional development in trauma-informed pedagogy, classroom-based psychosocial support, conflict sensitivity, and proposal design to ensure high-quality education in complex environments.

#### **Perform other duties as assigned**

##### **3- Scope (geographical and/or functional), Impact and Autonomy:**

Covers formal and non-formal education for pre-primary, primary, and adolescent learners, including school-based, community-based, alternative, catch-up, remedial, and psychosocial support-integrated programs in crisis-affected settings.

The role provides technical leadership on program design, pedagogy, and quality assurance, while collaborating with the PM on budgets, proposals, deliverables, and safeguarding and humanitarian standards.

##### **4- Leadership and Staff Management:**

Provides technical leadership and guidance to Project team, and partner teams; has no direct line management responsibility but influences through technical oversight, mentoring, and cross-functional collaboration across Programs, MEL, and Gender/Safeguarding teams.

##### **5- Information Requirement for Decision-Making:**

Requires access to national education strategies, curricula, teacher standards, donor agreements, MEL frameworks, baseline/evaluation data, and operational dashboards. Applies established and bespoke analytical approaches to interpret program evidence and inform adaptations and policy engagement.

##### **6- Innovation and Improvements:**

Introduces and adapts play-based and active learning methodologies to local curricula; pioneers digital/remote learning modalities where feasible; documents lessons learned and best practices to inform scale and policy. High impact changes are reviewed with the Program Manager and Country Director.

##### **7- Relationships & Communications: Internal / External:**

**Internal:** Program Manager, Country Director, Program/project teams, Impact, HQ Education In Emergencies Specialist, and cross-functional colleagues (e.g., PSS/Safeguarding).

**External:** engages with government officials, local partners, community stakeholders to maintain positive relations for localized program implementation.

**8- Expertise (Certifications / Education, Professional Experience):**

- Master’s degree in education or a related field.
- 5 years of experience in education programming, including 2–3 years in humanitarian, emergency, conflict affected, displacement, or disaster-impacted contexts.
- Demonstrated experience in rapid needs assessments, emergency proposal development, project planning, reporting, and coordination with government, partners, and relevant stakeholders.
- Strong knowledge of EiE frameworks, INEE standards, humanitarian coordination, psychosocial support, conflict sensitivity, do-no-harm, project cycle management, active/play-based learning, program quality, MEL, and donor requirements.
- Fluency in written and spoken English and local language.

**9- Core Competences:**

- **Collaboration:** Works effectively with colleagues and diverse stakeholders to achieve shared outcomes.
- **Growth Mindset:** Learns and adapts based on evidence and feedback; stays abreast of emerging education
- **Resilience:** Maintains performance and sound judgment under pressure and in complex settings.
- **Professionalism:** Demonstrates integrity, accountability, and diplomacy; represents the organization credibly.
- **Management and Interpersonal Skills:** Communicates clearly, influences without authority, and supports team capacity.

**10- Additional Information:**

Frequent domestic travel within and beyond the city, plus occasional international trips (including hardship areas). A valid driver’s license and driving ability are required. Some work may occur outside regular hours for coordination or events.