



**RIGHT TO PLAY**  
PROTECT. EDUCATE. EMPOWER.



# Right To Play in Ghana



Right To Play in Ghana partners with government, civil society organizations, communities, teachers, and parents to expand access to quality play-based education, promote gender equality, and support children’s well-being. Since 2001, we have made a lasting impact, beginning with vaccination campaigns and child protection programs, and later introducing play-based learning in schools.

As Ghana continues its push to become a “learning nation,” we are working alongside the Ministry of Education and national partners to improve foundational learning outcomes, build children’s leadership and life skills, and ensure girls and boys have equal opportunities to thrive. Today, Right To Play is recognized as a leader in play-based education in Ghana, helping children to develop core competencies such as literacy, numeracy, communication, teamwork, problem-solving, and socio-emotional skills.

Right To Play is a global organization that protects, educates, and empowers children to rise above adversity using the power of play. We work with children in some of the most difficult and dangerous places on earth to help them to stay in school and graduate, resist exploitation, overcome prejudice, prevent disease and heal from the trauma of war.

**+17%** 

**Girls are demonstrating leadership**

92% of girls showed high levels of leadership after gender-responsive play-based learning programs, up from 75% at the start of the project.

**18 words/minute**  **69 words/minute**

**Children read more fluently**

Children, aged nine to 13, could read an average of 69 words per minute, compared to 18 words per minute at the start of the program. Girls improved their reading fluency from 19 words per minute to 73 words per minute.

**+90%** **Child-centered lessons**

**Children are more engaged in the classroom**  
93% of lessons delivered by teachers engaged learners using child-centered teaching and learning approaches. This is compared to 43% of lessons at the start of the program that did not focus on the child’s learning and did not actively engage them or encourage their participation and creativity.



# Strategic Ambition

Our Strategic Plan 2024-2026 focuses on three thematic areas:



**Early Childhood Care & Education**



**Primary Education**



**Gender Equality and Girls' Well-Being**



**Psychosocial Well-Being**

During this period, we are committed to increasing access to quality education, promoting gender equality and girls' wellbeing, as well as championing child rights and improving psychosocial support for children through the following actions:

- ✓ Ensuring more children can access quality play-based education that helps them develop academic and holistic skills and a lifelong love of learning.
- ✓ Providing adolescents with sexual and reproductive health education that empowers them to make informed choices about their bodies and health.
- ✓ Training teachers and parents to support children's mental health and emotional well-being.
- ✓ Building strong partnerships with donors, government, universities and Colleges of Education, and local organizations to reach more children and young people.
- ✓ Strengthening media relationships to create more awareness and bolster advocacy on child protection
- ✓ Generating evidence on the impact of play on children's learning and development.

## Achievements worth celebrating...



Schools are safe, inclusive, and engaging. 93% of lessons delivered by teachers engaged learners using child-centered teaching and learning approaches. We have also improved learning environments by providing age-appropriate play materials and teaching resources.



In the Northern and Upper East Regions, we raise awareness about Sexual and Reproductive Health and Rights (SRHR) for adolescents, especially girls. We also partner with parents, caregivers, community leaders, healthcare providers, and other stakeholders to improve knowledge and attitudes about SRHR and ensure adolescents and young people have access to SRH information and services.



Communities of Practice and coaching have boosted peer learning and instructional effectiveness, with 87% of teachers recognizing their value for professional growth.



In four regions, we collaborated with the LEGO Foundation to help more girls read fluently and demonstrate leadership. After our gender-responsive programs, 92% of girls demonstrated high levels of leadership, up from 75%.

## Where we work



## Current Projects

- Sexual Health and Reproductive Education (SHARE) - [2022 - 2026]
- My Life My Rights (MLMR) - [2024 - 2027]
- My Rights My Future (MRMF) - [2024 - 2027]
- Play Acceleration Project - [2024 - 2026]
- CATALYST - [2025 - 2027]

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## Connect with us:

Right To Play Ghana



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## Donors

