

# 2025 ANNUAL REPORT

25 years  
of impact  
through play



RIGHT TO PLAY





As I reflect on my first few months with Right To Play, I am filled with a deep sense of gratitude and purpose. Joining this organization at the end of 2025 has been both energizing and grounding. From my earliest days—whether meeting teams, connecting with supporters, or visiting programs—it has been clear that Right To Play is powered by passionate people who believe profoundly in children’s right to learn, grow, and thrive through play.

This has also been an extraordinary and turbulent period for the broader NGO sector. Around the world, organizations are navigating increasing geopolitical instability, shrinking humanitarian space, economic uncertainty, and rising needs among the communities we serve. These pressures are felt most acutely by children. Too many are facing disrupted education, limited protection, and environments where their voices are not heard and their rights are not upheld.

Yet, in the midst of this upheaval, my first months with Right To Play have shown me something equally powerful: resilience, innovation, and unwavering commitment. I have seen firsthand how our play-based approaches create inclusive learning environments, strengthen confidence in girls, build social and emotional skills, and unlock pathways to possibility, even in the most challenging contexts. I have met educators who speak with pride about the changes they see in their classrooms, partners who champion our methods, and children who remind us of every day why this work matters.

What strikes me most is Right To Play’s unique positioning at this moment. Our combination of deep community roots, evidence-based programming, and a proven ability to adapt in complex environments allows us to reach children in a transformational way. Our work builds long-term skills and relationships that help children shape their own futures. In a world where uncertainty is becoming the norm, this is essential.

As we look back on our reach and impact in 2025, I am inspired by what we have achieved together, and even more motivated by what lies ahead. The dedication of our staff, the trust of our partners, and the generosity of our supporters form the foundation of everything we do.

Together, we can continue to ensure that children have the opportunity—and the agency—to learn, to play, and to thrive. I am honoured to be part of this journey with you.

**Jessie Thomson**

President & CEO  
Right To Play International



2025 marked our anniversary year: 25 years of Right To Play International. We reflected on 25 years of impact through play on our programs and in children’s lives. What once began with a long-sleeved T-shirt, rolled up into a ball to play football with, has now grown into an international organization that reaches millions of children annually across 13 countries in Africa, Asia and the Middle East.

Sport and play remain at the center of our work. In addition, we have professionalized our approach. By training junior leaders, coaches and teachers in our programs, we have reached more than 18 million children over the past few years. By building sustainable partnerships, our play-based learning method has been embraced by several national governments for country-wide impact. By actively participating in policymaking, we were able to launch a UN day in 2024 together with partners: International Day of Play, so that every year on June 11th, the power of play is now recognized and celebrated worldwide. We celebrated the impact of play with our supporters during the Young Impact Day & Night, the Rwanda Cycling Experience, the 25 Years Event and at our annual Ultimate Sports Quiz, with special guest and Right To Play founder Johann Olav Koss. We also received media coverage in de Volkskrant and AD, and plenty of raffle tickets were sold once again during our end of year lottery: “de Grote Right To Play Actie”.

These are just a few of the highlights of how we celebrated 25 years of impact with our supporters. We also realized that after 25 years, the need for our work remains, and it is even greater than ever. In a world full of wars and conflicts, with more children on the run than ever before, play is a lifeline. Our colleagues in Lebanon and the Palestinian territories faced enormous challenges last year. Setting up programs amidst conflict and violence is not easy, but absolutely essential.

By providing emergency aid and psychosocial support through play to children and their parents, we gave children a sense of normalcy again, enabling them to reconnect with one another and begin the process of trauma recovery. The world has not become a safer place for children. And so our work continues. Our work, which would not be possible without the loyal support of our donors, ambassadors, volunteers and partners. Thank you for standing with us in 2025. We are very much looking forward to the plans for 2026, to play it forward through events, campaigns and collaborations. To reach as many children as possible in some of the most difficult places on earth, helping them to stay in school and learn, overcome prejudice, heal from trauma, and develop the skills they need to thrive.



**Marjanne van der Helm**  
National Director  
Right To Play Netherlands



**Mickey Hovers**  
Chair of the board  
Right To Play Netherlands

**25 YEARS** OF BEING THERE FOR CHILDREN

Ahead of the 1994 Lillehammer Olympics, Johann Olav Koss visited Eritrea and witnessed a boy kicking a ball he had made from a discarded shirt. It was a small, spontaneous act—but it revealed something profound: the extraordinary power of play.

That moment stayed with Johann. It was a reminder that **every child, everywhere, deserves the chance to play.** That conviction became our foundation; in 2000, it became our mission.

Twenty-five years later, it continues to drive everything we do.



LEARN MORE ABOUT OUR 25 YEARS OF IMPACT

Since 2000,

We've reached more than **18 million** children across **47 countries.**

We've empowered more than **70,000 Junior Leaders** to claim their rights.

We've trained more than **2 million educators and coaches** to support children's learning and well-being.

**2003**

Expanded programs in Uganda, Tanzania, Mozambique, Mali, Thailand, Rwanda, and the Palestinian Territories, supporting 500,000 children weekly.

**2006**

New programs in Ethiopia, Lebanon, Jordan, Ghana, China, Pakistan, and Burundi reaching 700,000+ children weekly.

**2010**  
**10 YEARS**

Launched programs in Indigenous communities in Canada, surpassed 1 million children reached globally each week.

**2013**

Responded to the Syrian refugee crisis with programs in Lebanon and Jordan providing social and emotional support for refugee children.

**2020**  
**20 YEARS**

Through a global coalition, secured a G7 pledge of C\$2.9 billion for girls' education.

**2022**

Delivered supplies and emotional support to children coping with displacement, following the floods in Pakistan.

**2024**

Successfully campaigned with partners for the United Nations to declare June 11 the International Day of Play.

**2025**  
**25 YEARS**

Millions of children. One enduring belief: that play changes everything.

**2000**

Right To Play is founded.

**2001**

Launched programs across Africa, Asia, and the Middle East, reaching children in 30 countries.

**2004**

Measles vaccination campaign in Mali exceeded targets by up to 200%.

**2007**

Transitioned to local staff in every country, strengthening our early commitment to local leadership. Recognized as the top NGO working in disability in Ethiopia.

**2011**

Partnered with the government of Benin to develop a national early childhood education curriculum.

**2014**

Helped establish the International Day of Sport for Development and Peace, now celebrated annually.

**2016**

Integrated play-based learning into Rwanda's schools and teacher training.

**2017**

Trained 16,000 pre-primary teachers in Tanzania, reaching more than 800,000 children.

**2019**

Partnered with Yo-Yo Ma and Silk Road Ensemble to launch Music for Development in Beirut; helped repeal a decree in Mozambique that barred pregnant girls from school.

**2021**

Made 100 games free and open-source in English, French, and Arabic; launched a girls' leadership program in Senegal with Sadio Mané.

**2023**

Reached 5.6 million children globally, including 87,000+ refugees and displaced children.

*25 years of protecting, educating & empowering children through play*

Thank you for being part of this journey and for helping us build what comes next.

## MEET OUR ALUMNI

Twenty-five years of impact is more than a timeline—it's a **generation of transformed lives**. The strongest proof of our work lives in the children who have grown into leaders, advocates, and global citizens.

### UGANDA

## From junior leader to **community healer**

Daphine was once a shy girl who rarely spoke up in school. In her community, girls' education was often overlooked. Through Right To Play programs, she found her voice—building confidence, leadership, and passion for helping others.

At just 10 years old, she became a Junior Leader, guiding younger children, leading health-focused games, and challenging harmful norms around girls' rights.

**"Right To Play molded me into the person I am today."**

— Daphine

Today, Daphine is a comprehensive nurse in Kampala, using the empathy and communication skills she developed as a child to support girls, adolescents, and women. She is a dedicated advocate for girls' health and education—and she still dreams big.



**"I know my worth."**

### PAKISTAN

## From **silence to science**

Mahnor grew up in a low-income household in Hyderabad, navigating pressure to stay quiet, stay indoors, and abandon her dreams after her father passed away. Everything changed when she met Coach Shamim through a Right To Play program. Through play-based activities, she found her voice, her confidence, and the courage to keep pursuing her education despite fear and financial hardship.

**"I wasn't allowed to say anything because I was a girl. Now, I make my own decisions and can stand on my own."**

— Mahnor

With new confidence, Mahnor became a Junior Leader, helping younger girls express themselves and stay in school. Today, she is studying science and preparing for medical school, determined to become a gynecologist who supports girls and women in her community.



MEET MAHNOOR

**"Believe in yourself because you can become whatever you want."**

Right To Play protects, educates, and empowers children to rise above adversity through the power of play. We are a global leader in delivering play based-programs that promote children and young people's learning and well-being.

*Changing lives through the power of play.*

4,646,101

children & young people reached

285,612

educators engaged in play-based learning

75,464

parents & caregivers supported

8,744

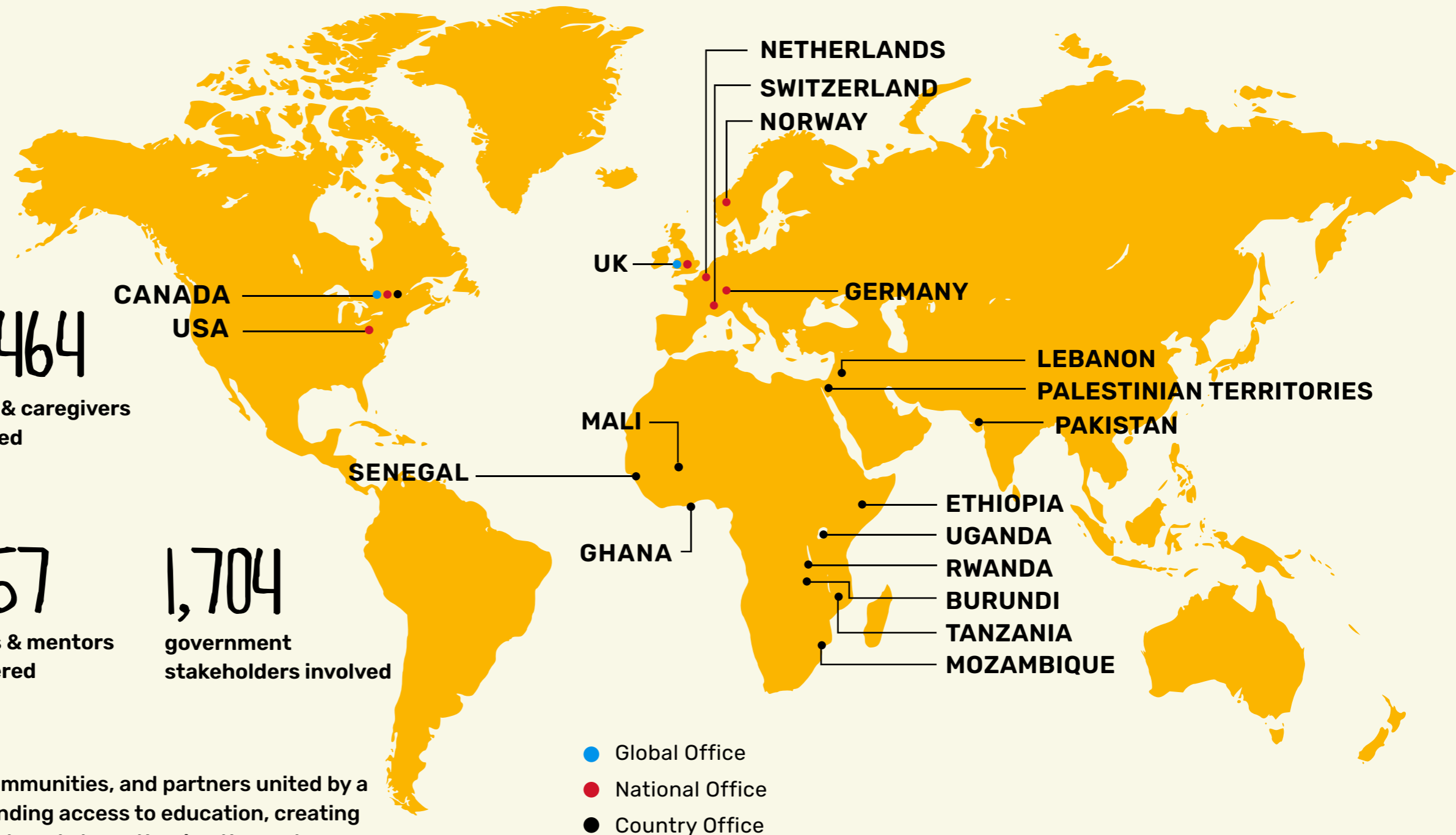
community leaders mobilized

2,857

coaches & mentors empowered

1,704

government stakeholders involved



Behind every figure are children, communities, and partners united by a shared vision. Together, we're expanding access to education, creating new opportunities for empowerment, and strengthening the systems that protect children's rights today and for generations to come.

# 10 years of learning through play with the LEGO Foundation



Photo credit © Right To Play / Mpumbya Rodney

LEARN MORE ABOUT OUR IMPACT HERE



For a decade, Right To Play and the LEGO Foundation have partnered to ensure children around the world experience the joy, wonder, and power of learning through play.

We've learned a lot about why play is such a powerful tool for supporting children's learning and well-being, and how we can fully harness that power at different stages of a child's development. We've leveraged those learnings for greater impact and contributed that knowledge to the growing body of evidence that shows how play is a transformational force in a child's life.

With the LEGO Foundation's support, we also contributed to global learning through two policy briefs: ***Accelerating Foundational Learning Through Play*** and ***Promoting Psychosocial Well-being Through the Power of Play***.

Through this partnership, we've directly reached:

**7 million+**  
children

**200,000**  
teachers

**12**  
countries

## Play To Grow

In Uganda and Tanzania, the Play To Grow project has strengthened parent-child relationships in refugee communities by equipping caregivers to use play to support learning and socio-emotional skills. **Positive parent-child relationships increased** from 42% to 69% in Tanzania and from 79% to 84% in Uganda. Building on these successes, the initiative evolved into Play To Grow-Ready To Learn, a comprehensive program that supports children's psychosocial well-being, strengthens relationships with parents and caregivers, and enhances school readiness as children transition from pre-primary to primary education in Uganda.

## Partners in Play (P3)

The P3 project **improved education quality for girls and boys** aged four to 12 in Ghana from 2019-24. In collaboration with the Ministry of Education and its agencies, NGO partners, and community-based organizations, P3 incorporated **play-based learning** approaches into the school curriculum and teaching practices. Results showed improvements in foundational literacy, increased student enrollment, and motivation to learn.

## Build Back Better

During the COVID-19 pandemic, the Build Back Better program supported children in Ethiopia, Lebanon, Pakistan, Tanzania, and Uganda. The program reached more than **60,000 children, 3,000 parents, and nearly 1,000 teachers**. Its open-source P.O.W.E.R. psychosocial well-being resource has been used in several countries including Ukraine.

**Thank you to the LEGO Foundation for a decade of shared commitment. The children, teachers, and communities we've reached together are proof of what's possible when vision meets action, and we look forward to what comes next.**



Photo credit © Right To Play / Round Designs

## Plug in Play

Through the Plug in Play program, students in Rwanda gained **hands-on experience** in making, tinkering, robotics, and coding—building skills increasingly essential in today's workforce. Teachers used applied, **play-based learning methods to engage both girls and boys in STEM learning**. The results are significant: when the project began, only 35% of students in project schools passed their SET subjects. Five years later, that number rose to 85%.

Students like Lea, a grade 5 student, are applying these skills in practical ways. Combining coding and engineering, she designed a smart refrigerator that uses sensors to detect when someone approaches and opens automatically—a solution with potential applications in homes, schools, hospitals, and hotels.

WATCH LEA'S STORY HERE





# Early Childhood Care & Education



Our early childhood programs help girls and boys aged three to six with high-quality and playful early learning, laying the foundation for success in school and in life.

In 2025, we reached **7,790 young children** with safe, nurturing, and developmentally rich early childhood programs and trained parent educators in child-centred approaches.

**The early years shape a child's future—and caregivers play the biggest role.**

We equip parents with confidence and tools to support learning through simple, playful activities that promote both development and emotional well-being. Through songs, stories, movement, and shared moments of joy, families strengthen bonds, reduce stress at home, and help children thrive.



**LEARN MORE ABOUT HOW WE'RE SUPPORTING EARLY CHILDHOOD CARE & EDUCATION**

IMPACT STORY

## Parenting through play



Photo credit © Right To Play / Mpumbya Rodney



**READ VASTINA'S STORY HERE**

In Isingiro, Uganda, Vastina once felt overwhelmed caring for her daughter Christine, who was born with a disability. Poverty, stigma, and the stress of raising six children left little time for connection—and their home often felt tense and quiet.

That began to change when Vastina joined the **Play To Grow** program. Through the program, parent educators introduced simple, playful ways to engage with Christine and support her early development. What started as small moments—singing songs, playing outside, sharing time together—gradually built trust, confidence, and joy. Through these experiences, Vastina began to see her daughter differently.

Today, their home is filled with laughter, storytelling, and shared play. Christine is more engaged and expressive, and Vastina feels more

confident as a parent. Her husband has also embraced play as a better way to connect with their children. Vastina now encourages other parents in her community to choose connection over harsh discipline, especially in the early years—helping shift attitudes toward more playful, inclusive parenting.

*"Showing love makes a child strong."*

— Vastina, parent



# Primary Education



Our programs ensure that primary school-aged children, especially girls, experience engaging, high-quality learning and leave school with stronger literacy, numeracy, and social emotional skills. We do this by putting play at the center of classroom practice.

In 2025, we helped **214,742 children** improve their literacy, numeracy, and problem-solving skills through active, play-based learning.

We also trained **9,549 teachers** in playful pedagogy strengthening classroom engagement and teacher-student relationships.

Photo credit © Right To Play / Luca Imberi

PRIMARY EDUCATION

PROGRAM SPOTLIGHT

## Beyond the crisis: Igniting minds in Lebanon

In 2025, amid ongoing instability in Lebanon, the **Igniting Learning Minds (ILM)** project, strengthened early-grade literacy and well-being for vulnerable and refugee children in Beirut and the Bekaa. Delivered by Right To Play, in partnership with **Jusoor** and funded by **The Church of Jesus Christ of Latter-day Saints**, the project not only adapted to displacement and disrupted learning environments—but also exceeded its goals.

In total, **505 children** participated in structured literacy and play-based learning sessions. The project also trained **42 educators** in child-centred and social-emotional learning approaches, engaged **100 caregivers** in well-being and parenting support, and refurbished three education centres—creating safer, more inclusive learning environments.

Learning outcomes improved across all grade levels. Early Grade Reading Assessment results showed strong gains in letter-sound recognition, phonics, decoding, and reading fluency.

The ILM Project has done more than strengthen reading skills and resilience for 505 young learners—it has built something lasting: a stronger network of teachers, caregivers, and community spaces equipped to support children’s education for years to come.

*“Through the activities, I learned how a child’s brain develops and discovered healthier ways to connect with my child.”*

— Caregiver, *Jeb Jennine, Lebanon*



Photo credit © Right To Play / Ralph Azar

**80%**  
of students **achieved a passing grade** on end-of-year Arabic literacy exams

## Play, protection & keeping girls in school

Save Her Seat Tanzania supports Grade 5–7 learners across **40 primary schools** in the Serengeti and Tarime regions, delivered in partnership with the African Inland Church of Tanzania (AICT) and with support from the Foreign, Commonwealth and Development Office (FCDO). The program reaches **25,294 children**—including **12,934 girls and girls with disabilities**—helping them build essential life skills like self-confidence, communication, leadership, collaboration, decision-making, and problem-solving through gender-responsive, play-based learning.

**“Having a special place just for us girls to use is such a big change. I used to worry about how to manage my menstrual period when there was no privacy, but now I can focus on my studies.”**

— Mericana Wambura, Head Girl, Nyamombara Primary School

In a context where girls face barriers such as limited access to quality education, child marriage, early pregnancy, low parental support, and a lack of girl-friendly bathrooms, Save Her Seat strengthens schools, teachers, and communities to keep girls learning and in school. Partners also mobilize communities to challenge harmful gender norms and champion girls' education.



91%

of teachers now **apply gender-responsive, play-based approaches**—a 28-point increase since Year 1

97%

of girls **regularly attend girls' clubs** across 40 schools, sustaining participation and peer support

83%

of girls report **feeling safe at school**—up 14%, with gains that **include girls with disabilities**—reflecting safer environments and protective practices

Behind every number is a girl who stayed in school, raised her voice, and took her seat.



**“Games are enjoyable. People can learn a lot through play.”**

— Mary, student  
Save Her Seat Program, Tanzania



# Gender Equality & Girls' Well-Being



Photo credit © Right To Play / Abdoulaye Faye

## IMPACT STORY

In Senegal, girls face real barriers to sport, including harmful gender norms, limited access to safe facilities, and the persistent message that competition and physicality belong to boys.

At just 15, Elisabeth is rewriting what's possible for girls in her community. Learn how she found belonging and became a champion through wrestling.

*"Sport gave me strength and a place to belong."*

– Elisabeth, Senegal



READ ELISABETH'S STORY HERE

Our programs support girls and young women to build confidence, leadership, and voice—while engaging young people to challenge the harmful gender norms that hold them back. Through safe spaces, mentorship, inclusive sport, and gender-responsive teaching, we help girls develop essential life skills, stay in school, and grow into the leaders they already have the potential to be.

In 2025, we equipped **292,813 girls and 74,233 young women** with the skills, support, and safe spaces they need to stay in school, build confidence, and assert their rights.

## PROGRAM SPOTLIGHT

### Empowering youth through reproductive health education

In many communities across Ghana, Mozambique, and Uganda, stigma and deeply held beliefs around sexual and reproductive health leave young people without the information they need to protect themselves, avoid early pregnancy, and plan their futures. **SHARE (Sexual Health and Reproductive Education)** is working to change that.

Funded by Global Affairs Canada and delivered in partnership with FAWE, FHI 360, and WaterAid, SHARE advances gender equality by improving access to Comprehensive Sexuality Education (CSE) and gender-responsive health care—especially for girls and young women. In Ghana, **over 1,500 youth** completed the mentorship program, with confidence in accessing reproductive health services rising from 63% to 78%. The Ghana Education Service is now taking steps to sustain and scale the program. In Uganda, teachers report a stronger understanding



Photo credit © Right To Play / Flash Studio Moz

of national CSE standards and feel better equipped to support their students.

In Mozambique, trained teachers passed their knowledge on through a cascade model, ultimately reaching **1,622 teachers** in Play-Based Learning approaches and benefiting **86,284 adolescents and youth**.

**"I no longer think about getting married so soon, much less about men as a solution to my needs, because I have the power to choose, to say "no."**

– Female participant, SHARE Project Mozambique

**88%**

of these adolescents and youth now report feeling **empowered to seek sexual and reproductive health information** and services when needed

PROGRAM SPOTLIGHT

# Play for the prevention of violence against women and girls



Photo credit © Right To Play / Num Films

Pakistan ranked last out of 148 countries in the World Economic Forum’s Global Gender Gap Report 2025, with women and girls continuing to face barriers to education, healthcare, and employment.

When we launched **What Works I** in 2015, the results were remarkable: reductions in bullying, lower rates of depression among children, improved gender attitudes, and a decline in corporal punishment at school and at home. Building on this progress, **What Works II**—funded by the UK’s Foreign, Commonwealth & Development Office and delivered in partnership with Aahung and the Aga Khan University—continues to develop safer, more equitable school environments.

The program is mainstreaming a play-based, life-skills curriculum across **112 public and private schools** in Sindh. Through a whole-school model—mentoring Junior Leaders, strengthening school management, and training teachers in prevention-focused lessons—it is shifting classroom dynamics for the better. In 2025 alone, we reached **5,972 children**, over half of them girls, building their confidence, life skills, and ability to make safe decisions. A major milestone this year was the approval of the Play-Based Life Skills Education Manual by the Sindh Teacher Education Development Authority (STEDA), opening the door to widespread adoption across public schools.

**“Instead of scolding students, I involve them in movement-based or discussion activities to redirect their energy positively.”**

— Teacher, *Pakistan*

The program’s impact has drawn regional attention—our Pakistan team was invited to share their learnings in Ethiopia, where education specialist Maham presented the curriculum adaptation journey.

From Sindh’s classrooms to regional stages, What Work’s II is proving the power of play-based learning to protect as well as educate.



LEARN MORE ABOUT THE **WHAT WORKS PROGRAM**



Photo credit © Right To Play / Abdoulaye Faye

PROGRAM SPOTLIGHT

# Leveling the field for girls in Senegal

Through **RECAF-Jeu**, funded by Global Affairs Canada and implemented in partnership with the Liverpool Football Club Foundation, over **10,000 young people**—especially girls—in Sédhiou and Ziguinchor are building confidence, leadership, and life skills through sport and play.

By creating safe spaces, providing sports gear and period products, and coaching youth on goal setting and resilience, the project is shifting attitudes across communities.

One of those young people is Fatou. At nine years old, she sat glued to the TV watching women wrestlers crowned as champions—and decided she would follow in their footsteps.

**44%**

more boys in the program now confidently **speak out against gender-based violence**, female genital mutilation, and early marriage

**68%**

of girls and young women report a **decrease in gender-based violence**, compared with 50% at the start of the project

When Fatou first joined the wrestling team, she was brave but technically raw—unsure how to position her body, defend, or read her opponent. Community support was scarce. But as her coaching improved, so did everything else.

**“I faced a lot of challenges. My friends told me that girls who do sports wouldn’t be able to have children.”**

— Fatou, *Senegal*



LEARN MORE ABOUT THE **RECAF-JEU PROJECT**



# Psychosocial & Emotional Well-Being



Our programming reached refugee settlements in Uganda, Mali, and Burundi; conflict-affected communities in Lebanon and the Palestinian Territories; and marginalized areas in Pakistan.

Children and youth living through conflict, displacement, and daily stress need more than academic support—they need space to heal. We provide safe, supportive environments where children can express themselves, build resilience, and regain a sense of stability. Through play-based activities led by trusted facilitators, children learn to regulate their emotions, reduce anxiety, and reconnect with learning and each other.

In 2025, we supported **63,655 children** to strengthen their emotional well-being and coping skills.

## PROGRAM SPOTLIGHT

### Where **healing and hope** take the field

In 2025, the **Kukivi Project** continued to transform the lives of young people in Burundi by harnessing the power of sport to create safer, more supportive communities for children and youth affected by displacement. “KuKivi”—meaning “busy at work” in Kirundi—is funded by the Olympic Refugee Foundation in collaboration with the Burundi National Olympic and Paralympic Committees, the Ministry of Youth and Sports, and the Ministry of Gender and Solidarity.

**“What happened to me does not define who I am. Through sport, I regained my self-worth and my place in the community.”**

– Girl, 17, Burundi



2025 results at a glance:

**9,002**  
young people reached

**4,900**  
community members reached

**80**  
junior leaders trained

**561**  
refugees supported

**4**  
government authorities involved

**46**  
youth with disabilities engaged

The project’s work is grounded in three key outcomes:

- 1. Stronger support systems** among parents, coaches, and youth leaders to meet the psychosocial needs of young people
- 2. Improved life skills** for returnee and host-community youth through structured sport activities
- 3. Greater government leadership** in advancing sport for protection

# Education in Emergencies

## PROGRAM SPOTLIGHT

### Learning against the odds

For more than a decade, conflict and insecurity have forced families in Mopti, Gao, and Bandiagara, Mali to flee their homes, disrupting children’s education and leaving lasting marks on their lives. Today, both formal schools and temporary learning centres (TLCs) are essential to keeping children connected to learning.

**EMPOWER**—implemented by Right To Play and funded by the Government of Canada—responds to this reality by strengthening literacy and life skills for children affected by conflict, with a particular focus on girls and children with disabilities. The project also strengthens the capacity of community organizations supporting children’s learning, protection, and psychosocial well-being.

**“It is these tragedies we have experienced that make me want to learn in order to overcome the challenges to one day put an end to the war.”**

— Boy, Mali

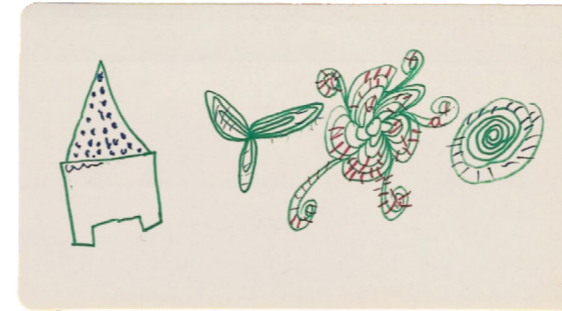
As part of EMPOWER, girls and boys aged 6 to 12 from displaced families in these regions were invited to express their understanding of learning, their motivations for attending school, and the barriers they face through a participatory visual research process. Their drawings—featured throughout this report—offer a rare and powerful window into the experiences, needs, and aspirations of displaced children.



*“I made this drawing to show that despite the insecurity we have experienced, despite our parents being killed, despite our birth certificates being burned, we need support to learn.”*  
— Girl, 11, Mopti, Mali



*“I would like to study to become a doctor and help people in need.”*  
— Young girl, Bandiagara, Mali



*“I go to school to help my parents buy a house and a game.”*  
— Girl, 11, Mopti, Mali



*“The love of writing.”*  
— Girl, 10, Mali

### Key achievements and impact

This year, EMPOWER contributed to improving the quality, accessibility, and continuity of education for displaced children in Mali:



**2,000 birth certificates** provided to displaced children missing legal documentation – enabling school enrollment for the first time



**6,666 learning booklets** supplied to partner schools to strengthen literacy and foundational skills



**1,050 school kits** distributed to support children’s return to learning



**Eight Temporary Learning Centres (TLCs)** established in internally displaced persons (IDP) sites



**Psychosocial support games and activities integrated** into learning, helping children manage stress, build resilience, and reduce anxiety – changes observed and documented by community facilitators

Behind every statistic is a child who picked up a pencil—to draw, to write, and to **imagine a future beyond conflict**. We are grateful to Global Affairs Canada for its support, and to the Ministry of National Education of Mali and the education academies of Gao, Mopti, and Bandiagara for their partnership. The drawings featured here are the work of the young artists themselves.

# Restoring childhood amid conflict



Photo credit © Right To Play / Palm Media

The situation in Gaza remains critical, with conflict, repeated displacement, and prolonged school closures profoundly affecting children’s safety, learning, and emotional well-being. Many no longer have access to secure, structured environments where they can play, learn, and reconnect with peers—conditions essential to their healthy development.



LEARN MORE ABOUT OUR *CIRCLE OF HOPE* PROGRAM

**Circle of Hope** responds to this urgent need by supporting approximately **1,100 conflict-affected children** aged 5–12 living in shelters and displacement settings. Funded by the **AFAS Foundation** and implemented in partnership with the **Tamer Institute for Community Education**, the program offers safe, predictable learning and psychosocial support activities that help restore children’s sense of stability and connection to education. Caregivers are also engaged to better support their children’s coping and resilience in this highly stressful environment.

**“You give them a small toy, and they hold it as if it were their homeland, as if it were a cloud lifting them away from the war, a cloud that rains dreams. You offer them a smile, and they return it with a laugh louder than the bombs.”**

– Ahmad Mortaja, Psychosocial Specialist, Gaza



## Impact and reach

-  **1,108 children reached**
-  **12 structured Arabic literacy and numeracy sessions**, helping counter significant learning loss due to school closures
-  **5 Temporary Learning Spaces (TLS) established** in collaboration with the Tamer Institute, providing safe access to learning and social interaction for displaced children
-  **28 facilitators trained** in Play-Based Learning (PBL) methodologies, safeguarding, child protection, gender inclusion, and strategies for creating supportive classroom environments



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PROGRAM SPOTLIGHT

# Where play becomes power

First Nations, Inuit, and Métis communities across Canada continue to face inequitable access to safe housing, culturally grounded education, healthcare, clean water, and healthy food. These inequities place significant pressure on individuals, families and communities—and the effects are felt across generations.

Right To Play worked with **80 Community Partners** and **93 Community Mentors** to run the **PLAY Program**, making fun, supportive, safe spaces for children and youth.

**“It was really like an outlet for me when I was growing up, I really looked forward to going every day.”**

— Sam, former Community Mentor & PLAY Program Participant

In 2025, **4,914 children and youth** had regular supervised spaces to build essential socio-emotional skills—confidence, communication, leadership, and connection. All across Canada, we used the power of play to nurture resilience and belonging.

## Key results

92%

of youth reported **feeling confident in themselves**, up from 66% at the start of the program

86%

of youth **felt confident in their own leadership**—nearly doubling from 56% at the start of the program

94%

**practiced healthy relationships** by helping and collaborating with others, up from 78%



Photo credit © Right To Play / Kaylee Smoke & Tyler Shaw

## Growing up, giving back

For youth in Aamjiwnaang First Nation, the PLAY program comes with myriad activities, including games, movie nights, and learning to make fry bread with Cody, the third Community Mentor to hold the role in a decade of partnership with Right To Play.

The “close-knit community” is why Cody and many other members of the First Nation want to move back to the reserve. The PLAY program, as one of many services offered across every stage of life, certainly exemplifies that kind of community-based and community-oriented connection.

# How we scaled up learning in 2025

Play-based learning is no longer a philosophy—it’s gaining ground in classrooms worldwide. In 2025, Right To Play’s sustained advocacy delivered concrete policy influence, system adoption, and scaled implementation.

## Thought leadership at the ADEA Triennale

Right To Play presented at the **2025 Association for the Development of Education in Africa (ADEA) Triennale**, in support of the Ghana Ministry of Education. Alongside our Technical Assistance partners—Sabre Education, Lively Minds, and Innovations for Poverty Action—we shared evidence-based and scalable approaches to early learning and teacher development.

## Advocacy at the International Education Conference in Paris

At the **4th International Education Conference** in Paris, Right To Play Mali highlighted how play-based pedagogy supports inclusive education for displaced children—advancing the case for investment in fragile contexts.



Photo credit © Right To Play / Luca Imberi

## Influencing policy in Ghana

Right To Play and partners secured the inclusion of Kindergarten In-service Teacher Training on Play-based Learning within Ghana’s Global Partnerships for Education Ghana Accountability for Learning Outcomes project. This delivers play-based training to approximately 29,000 public kindergarten teachers across 14,700 schools. We are also supporting the development of Social Emotional Learning (SEL) curricula and early childhood stimulation modules spanning ages 0–3 through Primary 4.

## Supporting future teachers in Mozambique

In Mozambique, Right To Play partnered with the Ministry of Education to train pre-service teachers in play-based learning methodologies—strengthening the next generation of educators.

# The Power of Play

In 2025, Right To Play was supported by many organizations and individuals through our events, campaigns and their own fundraising and awareness initiatives. Together, they helped pass on the power of play to children in our programs across Africa, Asia and the Middle East. We are deeply grateful to everyone who contributed to making this impact possible.

## 25 years of impact through play

In 2025, we marked 25 years of impact through play together with our partners, ambassadors and donors. In the Netherlands, this milestone was celebrated through events, campaigns and collaborations, all centered on one message: every child has the right to play, wherever they grow up. Play is a lifeline, particularly for children affected by poverty, war and conflict.

Our 25-Years campaign ran throughout the year, sharing alumni stories and a video series led by ambassador Rivkah op het Veld, who interviewed key contributors to our work, including founder Johann Olav Koss. Our Ultimate Sports Quiz also took on a special anniversary theme, with Johann Olav Koss attending the event in person. His participation generated additional media attention, including interviews with AD and de Volkskrant. We concluded the celebrations in October with a 25-years event at our office in B. Amsterdam, bringing together past and present contributors for a playful, family-focused gathering that sparked new connections and ideas.



Photo credit © Right To Play / Wouter Vellekoop



**CHECK OUT THE 25-YEARS VIDEO SERIES HERE**



### EVENT SPOTLIGHT

## The Rwanda Cycling Experience

In September 2025, the Rwanda Cycling Experience marked a key highlight of the year. Forty cyclists, joined by former professionals Thomas Dekker, Maarten Tjallingii and Marijn de Vries, as well as Stefan Bolt of Live Slow Ride Fast, cycled more than 600 kilometers through Rwanda. Along the way, they visited Right To Play programs and concluded their journey at the Holland House for Right To Play in Kigali, where they attended the Cycling World Championships, hosted in Africa for the first time.

Together, participants raised funds to support 4,100 children through sports and play, including children like Claudine, whose story was featured in NRC. Thomas Dekker went the extra mile with an additional fundraising initiative alongside Piet Parra and Tactic Sport, launching a special cycling kit to raise further funds. The Rwanda Cycling Experience was organized with partners afrika-safaris.nl and Ride Along, with support from the KNWU and the Dutch Embassy in Rwanda.



**LEARN MORE**

Photo credit © Right To Play / Robert Sanders



Photo credit © Right To Play / Robert Sanders

HIGHLIGHTS

# Sport and play for Right To Play

Across the year, individuals and corporate teams raised funds through sports and play, from cycling and running to fitness races. In 2025, Right To Play was the official charity partner of the Ronde van de Westfriese Omringdijk and the B. Business Run, and a Right To Play team also participated in the **Dam tot Damloop**.

Sport and play also entered the workplace through **Play Experiences** at partner companies, including sessions with Olympic champions Nouchka Fontijn, Matthijs Buchli and Laurine van Riessen, as well as rugby and leadership activities with Tessa Veldhuis and Martin Pet.

In addition, supporters joined us at B. Amsterdam for the **Charity Padel Party**, powered by the Timeless Foundation, and Crijn Janssen hosted another successful **Right To Play Golfcup at Lochemse Golf & Country Club De Graafschap**.



Photo credit © Right To Play / Ralph Azar

MORE POWER OF PLAY ACTIVITIES

- JAN 11** In Memoriam Fundraiser for loyal support Theo Weppner
- FEB 10** Launch special cycling outfit Dekker x Right To Play x Tactic Sport by Parra
- MAR 27** Charity Padel Party by Right To Play and Timeless foundation
- APR 4** Impact Fair
- MAY 13** Playday at Jumbo spellen with Tessa Veldhuis
- MAY 21** Right To Play Club event with Ubuntu Sport
- MAY 22** Track cycling for Parcom with Matthijs Buchli
- MAY 23** B. Business Run
- JUN 11** International Day of Play - Impact Day & Night with Young Impact
- JUN** Farewell Fundraiser for bankpresident Klaas Knot
- JUNE 21** Isabelle van der Weegen ran de Midnight Sun Marathon for Right To Play
- SUMMER** Fundraiser by Nationale Sportkampen
- JUL 14** Ronde van de Westfriese Omringdijk by Le Champion
- AUG 23** Rugby Clinic with Tessa Veldhuis at Postcode Lottery
- AUG 30** Last preparations Cycling Clinic for the Rwanda Cycling Experience
- SEP 8** Right To Play Golf Cup hosted by Crijn Janssen
- SEP 17** Dam tot Damloop by Le Champion
- SEP 22-30** Rwanda Cycling Experience
- SEP** Cycling Fundraiser by Lisbeth Gruppen, Misja Pool & Le Patron for Power To Pedals
- SEP** Cycling Fundraiser by Jenko Rademakers for Right To Play
- OCT 9** 25 years event Right To Play
- NOV 9** Fundraiser by Budgetspelen on PLAY conference Jaarbeurs
- NOV 11** Basketball Clinic with Arvin Slagter and Visma
- NOV** Spellenkink donation of customer points to Right To Play
- NOV 20** The Ultimate Sportsquiz with Johann Olav Koss
- DEC** End of year campaign - De Grote Right To Play Actie

HIGHLIGHTS



# Growing our community through play

To engage even more people with the mission of Right To Play, several inspiring initiatives took place in 2025.

Through Deurbedankje, in collaboration with Star/P and NOA Collective, sports and play locations combined fun with social impact by donating part of their proceeds to Right To Play. Participating organizations included Summercamps, Spellenkink, PadelCasa, Nouchka Fontijn Academy and Arvin Slagter.

We also expanded The Right To Play Club, a community of entrepreneurs and advocates of play. By becoming a member, supporters enabled 16 children to learn through play for a full year, while taking part in two exclusive play-based networking experiences.

On June 11 we celebrated the second edition of the UN-recognized International Day of Play, together with Young Impact. At a special event at AFAS Live, thousands of young people played and danced during a concert alongside our ambassadors Hugo Kennis and Tessa Veldhuis. In addition, Right To Play was present at the Impact Fair, further strengthening our visibility among purpose-driven audiences.

Finally, during the holiday season, we organized the second edition of De Grote Right To Play Actie, our annual lottery. With prizes donated by many companies and tickets shared with employees, we reached new donors and raised funds for our programs, supported by a generous multiplier donor.

# The Power of Dutch Partnerships

Right To Play is grateful to be supported by a range of corporations, organizations, and foundations in the Netherlands, all dedicated to putting children at the center of a more resilient future.

## Dutch Postcode Lottery

Thanks to the participants of the Dutch Postcode Lottery, Right To Play supported education systems in 13 different countries, and we contributed to gender equality, education in emergencies, early childhood development and education, and promoted youth leadership

## ASICS

Right To Play and ASICS believe in the power of sports and play to support the development of a sound mind and a sound body. We use the transformative power of sports and play to strengthen the physical and mental well-being of children and youth living in some of the most difficult places on earth, equipping them with skills to make healthy choices and cope with challenging situations. In 2025, ASICS' support contributed to sport, play, and psychosocial support activities in Uganda, Ghana, Senegal, and Mozambique.



Photo credit © Right To Play / Abdoulaye Faye

## The European Union

In early 2025, the three-year “My Rights, My Future” project, supported by the European Union, was launched in the Oti and Volta regions. This program aims to reduce child labor. We want to get 4,800 children working in life-threatening conditions back into school and reach 196,000 children and community members with awareness and education programs.

## The Ministry of Foreign Affairs of the Netherlands

Thanks to funding from the Ministry of Foreign Affairs of the Netherlands and the Netherlands Enterprise Agency (RVO), Right To Play could work on these three important projects:

### ► Sport for Development (SfD) with Partners ISA, KNVB, and the KNHB

Partners in the SfD consortium train youth to become sports coaches in their communities, equipping them with leadership, life skills, and event organization. The trained coaches engage children in their community through organized activities. In 2025, the SfD program reached participants across regions in the Middle East and North Africa, Sahel and West Africa, Great Lakes and East Africa, Southern Africa, Latin America/Caribbean, and Southeast Asia. Right To Play continued supporting children and youth in Lebanon, helping children build lasting friendships and resilience.

### ► Power To Pedals

Power To Pedals, supported by the Dutch Embassy in Rwanda and organized with the Royal Dutch Cycling Union (KNWU), aims to encourage more girls to cycle and build confidence through sport. More than 180 children and youth participated in this bike-based program.



Photo credit © Right To Play / Robert Sanders

### ► Sustainable Livelihoods Development

A project with the Embassy of the Kingdom of the Netherlands in Mozambique, led by the Gorongosa Restoration Project (GRP), and in collaboration with Resilience BV. Right To Play supports communities near the Gorongosa National Park to become more resilient through improved access to and availability of sexual and reproductive health and rights (SRHR) services and information and improved nutrition practices.



Photo credit © Right To Play / Palm Media

## Foundations

In 2025, we received support from several foundations, allowing us to (co-)finance impactful projects in Lebanon, Uganda and the Palestinian Territories. One of those is the Circle of Hope program, funded by the AFAS Foundation, which was launched in the Gaza Strip. With a unique approach to education and psychosocial support, this program promotes the well-being and learning of children living in the most extreme conditions.



# Dutch Donors and Supporters



Photo credit © Right To Play Mali

*All children, even those born into war and poverty, have the right to hope and dignity and the chance to live a life characterized by more than survival.*

– Johann Olav Koss  
Founder, Right To Play International

## Corporate partners

AFAS Foundation  
ASICS  
Dutch Postcode Lottery  
Kearney  
Le Champion  
Loyens & Loeff  
The Timeless Foundation

## Project partners

Dutch Ministry of Foreign Affairs  
European Union  
ISA (International Sports Alliance)  
KNHB (Royal Dutch Hockey Association)  
KNVB World Coaches (Royal Dutch Football Association)  
KNWU (Dutch Cycling Federation)  
Netherlands Enterprise Agency (RVO)  
Stichting Ginkgo  
Stichting Virtutis Opus  
TUI Care Foundation

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Tactic sport  
Thomas Dekker  
Red Brown Holding  
Rivean Capital  
Van Gelderen Foundation  
Wepner  
Young Impact  
Quore Capital

# Our Ambassadors

Thank you to all the Ambassadors who supported and amplified our work in 2025.

**Aleksander Aamodt Kilde**, Alpine Skiing, Norway

**Paul Accola**, Alpine Skiing, Switzerland

**Chemmy Alcott**, Alpine Skiing, United Kingdom

**Abdi Salam Ali**, Track & Field, Switzerland

**Kayla Alexander**, Basketball, Canada

**Bianca Andreescu**, Tennis, Canada

**Nora Angehrn**, Golf, Switzerland

**Duan Asemota**, Track & Field, Canada

**Miranda Ayim**, Basketball, Canada

**Billy Bridges**, Sledge Hockey, Canada

**Marco Büchel**, Board Member, Alpine Skiing, Liechtenstein

**Matthijs Büchli**, Cycling, The Netherlands

**Dario Cologna**, Cross-Country Skiing, Switzerland

**Thijs van Dam**, Field Hockey, The Netherlands

**Thomas Dekker**, Cycling, The Netherlands

**Diggy Dex**, Singer/Songwriter, The Netherlands

**Sasha DiGiulian**, Rock Climbing, United States

**Uschi Disl**, Biathlon, Germany

**Eva Drummond-de Goede**, Field Hockey, The Netherlands

**Sam Effah**, Track & Field, Canada

**Halvor Egnér Granerud**, Ski Jumping, Norway

**Allyson Felix**, Track & Field, United States

**Nouchka Fontijn**, Boxing, Coach, Speaker, The Netherlands

**Severin Freund**, Ski Jumping, Germany

**Akwasi Frimpong**, Skeleton, The Netherlands

**Roger Furrer**, Golf, Switzerland

**Moritz and Stephanie Fürste**, Field Hockey & Co-Founder of Hyrox, Germany

**Sasha Gollish**, Track & Field, Canada

**Marco Hagemann**, Commentator & Moderator, Germany

**Michelle Heimberg**, Springboard Diving, Switzerland

**Alison Jackson**, Cycling, Canada

**Hugo Kennis**, TV Chef, The Netherlands

**Simone van de Kraats**, Waterpolo, The Netherlands

**Rutger Letschert**, Fitness & Lifestyle, The Netherlands

**Carlos Lima**, Handball, Switzerland

**Aksel Lund Svindal**, Alpine Skiing, Norway

**Rosie MacLennan**, Gymnastics, Canada

**Lucas Malcotti**, Fencing, Switzerland

**Sadio Mané**, Football, Senegal

**Alexander Martinez**, Track & Field, Switzerland

**Diana Matheson**, Soccer, Canada

**Brolin Mawejje**, Snowboarding, Uganda, United States

**Sade McCreath**, Track & Field, Canada

**Anders Mol**, Beach Volleyball, Norway

**Ragnhild Mowinckel**, Alpine Skiing, Norway

**Tanguy Nef**, Slalom, Switzerland

**Marissa Papaconstantinou**, Para Athletics, Canada

**Pat Perry**, Mental Magician and Conjuror, Switzerland

**Suzann Pettersen**, Golf, Norway

**Andrew Poje**, Ice Dancing, Canada

**Grace Prendergast**, Rowing, United Kingdom

**Nathan Redmond**, Football, United Kingdom

**Laurine van Riessen**, Cycling, The Netherlands

**Laurence Rochat**, Cross-Country Skiing, Switzerland

**Bernhard Russi**, Honorary Board Member, Alpine Skiing, Switzerland

**Pien Sanders**, Field Hockey, The Netherlands

**Maximilian Schachmann**, Cycling, Germany

**Anna Schaffelhuber**, Para Alpine Skiing, Germany

**Lauritz Schoof**, Rowing, Germany

**Myrthe Schoot**, Volleyball, The Netherlands

**Alex & Maia Shibusani**, Ice Dancing, United States

**Birgit Skarstein**, Rowing, Cross-Country, Norway

**Arvin Slagter**, 3x3 Basketball, The Netherlands

**Sami Jo Small**, Ice Hockey, Canada

**Ben Sonnemans**, Judo, Entrepreneur, The Netherlands

**Christian Sørum**, Beach Volleyball, Norway

**Lauren Stam**, Field Hockey, The Netherlands

**Jeroen Stekelenburg**, Sports Journalist, The Netherlands

**Amelie Stiefvatter**, Moviemaker & Moderator, Germany

**Johannes Thingnes Bo**, Biathlon, Norway

**Eva van Timmeren**, Content Creator, The Netherlands

**Maarten Tjallingii**, Cycling, The Netherlands

**Tessa Veldhuis**, Rugby, TV Host, The Netherlands

**Rivkah op het Veld**, Sports Journalist, The Netherlands

**Anouk Vergé-Dépré**, Beach Volleyball, Switzerland

**Anouk Vetter**, Track & Field, The Netherlands

**Marijn de Vries**, Cycling, Journalist, Host, The Netherlands

**Andreas Wenzel**, Alpine Skiing, Switzerland

**Hayley Wickenheiser**, Ice Hockey, Canada

**Raphael Wicky**, Football, Switzerland

**Erica Wiebe**, Wrestling, Canada

**Markus Zberg**, Cycling, Switzerland

**Mats Zuccarello**, Ice Hockey, Norway

## SAFEGUARDING COMMITMENT



Building a safeguarding culture

86%

of staff received safeguarding training in 2025

100%

of safeguarding focal points, partners, and community representatives completed safeguarding induction

Safeguarding means ensuring that every person who encounters our work—children, community members, and colleagues alike—is protected from harm. It is a commitment rooted in the UN Convention on the Rights of the Child and aligned with the Core Humanitarian Standard. Our Safeguarding Policy, reviewed and strengthened in 2025, embeds this commitment into everything we do—from project design and partnership agreements to the resourcing of survivor-centred support.

## Reporting & response

In 2025, we received 12 concerns. All were acknowledged within 48 hours, fully investigated, and closed. Of the 6 substantiated cases—involving bullying and online harassment—psychosocial support was offered to every survivor, and staff received follow-up training in safeguarding, positive masculinity, gender communication, and DEIA.

Every concern raised is a sign that our systems are working—that people feel safe enough to speak, and trust that they will be heard. That trust is something we work to earn every day.

*Safeguarding every person, without exception*



LEARN MORE ABOUT OUR COMMITMENT TO SAFEGUARDING

# Global Leadership Council

This network of international leaders is committed to supporting our work. We thank our founding members for their leadership.

Johann Koss	Barbara Keller	Dr. Michael Siefke
Martin Bidermann	Greg Lai	Dag Skattum
Rainer-Marc Frey	Robert MacLellan	Larry Tanenbaum
Tatjana Frey	Meridee Moore	Florian Wendelstadt
Ragnar Horn	Merhdad Noorani	Urs & Simone Wietlisbach
Adrian Keller	Rob Pulford	

# Global Donors & Supporters

We thank the following funders who contributed CAD \$25,000 or more to Right To Play between January 1, 2025 and December 31, 2025.

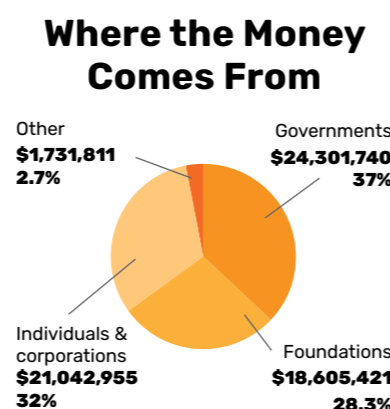
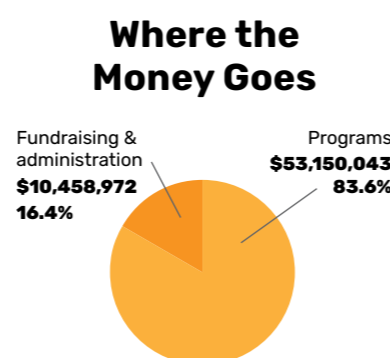
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| <b>#</b> 60 Million Girls Foundation  | <b>C</b> Canadian Postcode Lottery Foundation<br>The Carson Family Charitable Trust<br>Capgemini Invent<br>CD&R Foundation (made possible through the Foundation's Employee Giving Campaign)<br>The Charles H. Ivey Foundation<br>The Church of Jesus Christ of Latter-day Saints<br>CIBC<br>Jim and Penny Coulter | <b>F</b> Felix Family Foundation<br>Flutter International<br>Dr. Christoph Franz & Isabelle Schaal<br>French Embassy in Lebanon<br>Frey Charitable Foundation<br>Luisa & Georg Fritzmeier   | <b>I</b> IDRC<br>Ingeborg Dénes-Muhr Stiftung<br>Infront Sports & Media AG  | <b>P</b> PepsiCo Canada Foundation<br>Andrew Pickersgill & Stephanie Bloomfield<br>Leo Plank<br>Kirsten and Dwight Poler<br>Postcode Lotterie in Germany<br>Postcode Lottery (UK)<br>Power Corporation of Canada<br>Principality of Liechtenstein, Ministry of Foreign Affairs, Education and Sport<br>Promedica Stiftung<br>Elizabeth Moore Pulford & Rob Pulford   | <b>T</b> The Lawrence and Judith Tanenbaum Family Foundation<br>Timeless Foundation<br>Garrick Tiplady<br>Tom Wilhelmsen's Foundation<br>Tripp/Smith Family Foundation |
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|   |  |   | <b>M</b> Alistair & Karyn Macdonald<br>Rob & Margaret MacLellan<br>McCance Foundation<br>McCall MacBain Foundation<br>Leslie McCormack Gathy<br>Kate McGilvray & David Pathe<br>Ministry of Foreign Affairs of the Netherlands<br>Mirnahill Foundation<br>Montin<br>Meridee Moore<br>Moody's Foundation |  | <b>Z</b> ZSC Lions Eishockey AG  |
|   |  |   | <b>N</b> Nando and Elsa Peretti Foundation<br>National Bank of Canada<br>Ness, Risan & Partners<br>The Netherlands Enterprise Agency<br>New Balance Foundation<br>Nike N7 Fund<br>Nixon Charitable Foundation<br>Merilee & Mehrdad Noorani<br>Norad   |  |  |
|   |  |   | <b>O</b> Olympic Refuge Foundation  |  |  |

# Consolidated Financial Statements

We are grateful for the trust that donors have placed in us to protect, educate, and empower children. We are proud to share annual reports and consolidated financial statements as part of our commitment to openness and accountability.

## Consolidated Statement of Financial Position

As at December 31, 2025	2025	2024
	CAD \$	CAD \$
<b>Assets</b>		
Current assets		
Cash	20,137,867	26,444,589
Investments	8,683,549	5,834,342
Contributions receivable	5,875,556	5,404,326
Harmonized Sales Tax receivable	118,044	196,889
Prepaid and other expenses	1,205,547	1,553,414
	<b>36,020,563</b>	39,433,560
Capital assets	353,670	486,419
	<b>36,374,233</b>	39,919,979
<b>Liabilities</b>		
Current liabilities		
Accounts payable and accrued liabilities	3,819,153	2,191,883
Deferred contributions	10,862,550	17,780,265
Deferred lease inducement	45,074	45,074
Employee post-retirement benefits	115,525	588,462
	<b>14,842,302</b>	20,605,684
Long-term		
Employee post-retirement benefits	574,097	310,986
Deferred lease inducement	122,241	160,325
Deferred capital contributions	149,707	230,010
	<b>15,688,347</b>	21,307,005
<b>Net assets</b>		
Invested in capital assets	203,963	256,409
Internally restricted net assets	4,155,782	4,155,782
Unrestricted	16,326,141	14,200,783
	<b>20,685,886</b>	18,612,974
	<b>36,374,233</b>	39,919,979
<b>Revenue</b>		
Government	24,301,740	25,387,538
Individuals	9,998,399	7,220,248
Corporations	11,044,556	11,152,413
Foundations and charities	18,605,421	20,761,979
Other income	1,731,811	2,154,838
Total revenue	<b>65,681,927</b>	66,677,016
<b>Expenses</b>		
Program expenses		
Program implementation	50,431,347	54,177,335
Public awareness and education	2,718,696	2,290,445
Total program expenses	<b>53,150,043</b>	56,467,780
Non-program expenses		
Administrative	4,369,892	4,074,815
Fundraising	6,089,080	6,112,871
Total non-program expenses	<b>10,458,972</b>	10,187,686
Total expenses	<b>63,609,015</b>	66,655,466
<b>Excess of revenue over expenses</b>	<b>2,072,912</b>	21,550



Visit our website to see the full set of Right To Play International's consolidated financial statements, including notes and the auditor's report.

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# Financial Statements for Right To Play Netherlands

For the year ended December 31, 2025	2025	2024
	€	€
<b>Assets</b>		
Current assets		
Cash	224,421	263,321
Investment in GIC's	-	-
Contributions receivable	44,701	18,100
Harmonized Sales Tax receivable	-	-
Prepaid and other expenses	543,649	790,249
	<b>812,771</b>	1,071,670
Capital assets	9,577	11,775
	<b>822,348</b>	1,083,445
<b>Liabilities</b>		
Current liabilities		
Accounts payable and accrued liabilities	215,694	106,565
Deferred contributions	381,527	698,094
Deferred lease inducement	-	-
	<b>597,221</b>	804,660
Long-term		
Deferred lease inducement	-	-
Deferred capital contributions	-	-
	<b>597,221</b>	804,660
<b>Net assets</b>		
Invested in capital assets	-	-
Internally restricted net assets	-	-
Unrestricted	225,128	278,785
	<b>822,349</b>	1,083,445
<b>Revenue</b>		
Restricted	295,116	310,285
Unrestricted	1,015,229	1,251,474
Government Subsidies	791,410	137,384
Total Revenue	<b>2,101,755</b>	1,699,143
<b>Expenses</b>		
Program expenses		
Program implementation	1,446,985	986,190
Public awareness and education	186,304	146,030
Total program expenses	<b>1,633,289</b>	1,132,220
Non-program expenses		
Administrative	336,594	307,220
Fundraising	185,531	195,080
Total non-program expenses	<b>522,125</b>	502,300
Total expenses	<b>2,155,414</b>	1,634,520
<b>Excess of revenue over expenses</b>	<b>-53,659</b>	64,623

Visit our website to see a full audited report of Right To Play Netherlands' 2025 Financials, including notes that are an integral part of these consolidated financial statements.

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# Select 2025 Partners

We are deeply thankful to the following global partners who have shown significant commitment to Right To Play over the last year by generously providing funding, supporting program implementation, and amplifying awareness of the organization at a global level.



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"Sport and play are the soil from which possibility sprouts."

– Johann Olav Koss  
Founder, Right To Play International



## Offices

### Country Offices

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Avenue Juru, Quartier Gasekebuye,  
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#### Mali

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Bamako

#### Mozambique

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#### Palestinian Territories

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0097022975733

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**RIGHT TO PLAY**

**Right To Play Netherlands**

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